



General information	
Academic subject	<i>Spanish language workshop</i>
Degree course	<i>L-5 Filosofia</i>
Academic Year	<i>2022-2023</i>
European Credit Transfer and Accumulation System (ECTS)	3
Language	<i>Spanish and Italian</i>
Academic calendar (starting and ending date)	Second Semester (27.02.2023 – 19.05.2023)
Attendance	<i>Not compulsory but strongly recommended</i>

Professor/ Lecturer	
Name and Surname	Valeria Stabile
E-mail	Valeria.stabile@uniba.it
Telephone	
Department and address	
Virtual headquarters	
Tutoring (time and day)	Tuesday 12pm-1pm, students must send an email to the lecturer to arrange an appointment

Syllabus	
Learning Objectives	<i>acquire competence in the Spanish language to interact with native speakers in everyday situations</i>
Course prerequisites	<i>none</i>
Contents	<i>introduce oneself, describe familiar surroundings, talk about one's daily routine, shop, and express likes and dislikes.</i>
Books and bibliography	M. Álvarez Martínez, A. Blanco Canales, M. L. Gómez Sacristán, N. Pérez de la Cruz, <i>Nuevo sueña 1 A1-A2 libro del alumno</i> , Anaya ELE M. Álvarez Martínez, A. Blanco Canales, M. L. Gómez Sacristán, N. Pérez de la Cruz, <i>Nuevo sueña 1 A1-A2 cuaderno del alumno</i> , Anaya ELE
Additional materials	<i>Those who have already taken Spanish Language Workshop 1 or have already studied the Spanish language can use the two volumes of Nuevo sueña 2 B1</i>

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
105	30	0	75
ECTS			
3			
Teaching strategy	<i>Lectures, exercises during the teaching hours</i>		
Expected learning outcomes			

Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Students are able to understand simple texts, interact with native speakers in everyday situations, understand short messages, and produce short, coherent written and oral texts
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Students are able to describe people, places, objects and situations and express preferences
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Students are able to interact critically using simple information in known context • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students are able to express daily needs and meet them using appropriate communicative strategies • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Students are able to pursue their own Spanish language learning and evaluate the effectiveness of their chosen learning methods

Assessment and feedback	
Methods of assessment	<i>Oral interview on a topic covered in class</i>
Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students must demonstrate the ability to interact in everyday situations using appropriate grammatical forms and a register consistent with the situation • <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students should answer simple questions regarding known contexts • <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ Students should demonstrate an independent use of the teaching resources offered in class to correctly answer grammar questions corresponding to levels A1-A2 (lab 1) or B1 (lab 2) • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Students should briefly describe a context familiar to them, give directions and express likes and dislikes in normal communicative contexts (restaurants, shops, places of interest, etc.) • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Students will be expected to demonstrate good self-assessment and self-correction of mistakes
Criteria for assessment and attribution of the final mark	<i>The “pass” evaluation (idoneità) is granted to those who demonstrate mastery of communication in everyday situations, in known context, and comprehension of short oral and written texts.</i>
Additional information	

